

SEWARD COUNTY COMMUNITY COLLEGE COURSE SYLLABUS

I. TITLE OF COURSE: CJ1213- Ethics in Criminal Justice

II. COURSE DESCRIPTION: Three **credit hours** Three **credit hours of lecture and Zero credit hours of lab per week.**

This course explores the major components involved in the study of ethics, particularly as it applies to the field of criminal justice. Focus is placed on the code of conduct and ethics of the criminal justice profession and the standards held to in their professional role. The aim if the course is to produce professionals who are not only critical thinkers, but who have the skills necessary to pursue sound ethics in their day-to-day decisions and activities.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: CJ1203 Introduction to Criminal Justice or instructor permission

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction

IV. TEXTBOOK AND MATERIALS:

Pollock, Joycelyn M., Ethical Dilemmas and Decisions in Criminal Justice. 10th ed., Boston: Cengage Learning, 2017.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
- 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

At the completion of this course, students should have a better understanding of their values in relation to others and ethical systems. The student will demonstrate their understanding of the subject by at least 70% competency of the topics to be covered, including:

1. Apply the criminal justice code of ethics

2. Compare and contrast ethical theories
3. Demonstrate the resolution of ethical dilemmas
4. Apply ethical decision making process in practical situations
5. Examine the effects of workplace subculture on ethical behavior
6. Describe the process of ethical development
7. Examine ethics and ethical concerns in criminal justice
8. Explain the relationships between practitioner's behavior and their ethical knowledge and decision making
9. Identify the basic functions of ethics and institutional policies
10. Describe how ethics function with other social control systems
11. Summarize the role of maintaining integrity within the institutional organization
12. Examine the impact of personal behavior on your profession
13. Describe the ethical decision-making process as it relates to the use of discretion

VII. COURSE OUTLINE:

1. Criminal Justice and the Study of Morality
2. Choices, Values and the Scope of Ethics
3. How Free Are We? The Challenge of Determinism
4. Is Morality Relative? The Variability of Norms and Values
5. Can We Be Moral? The Problem of Self-Interest
6. Why Should We Be Good? Sources of Morality
7. Becoming Ethical: The Development of Morality
8. Means and Ends: The Importance of Consequences
9. Respecting Persons, Respecting Rights: The Ethics of Duty
10. The Virtuous and the Vicious: Considering Character
11. The Examined Life: A Guide to Moral Thinking and Decision Making

VIII. INSTRUCTIONAL METHODS:

1. Lecture/Discussion
2. In-class assignments/exercises
3. Scenarios/role play

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Internet
2. Case Studies
3. Video
4. White Board

X. METHODS OF ASSESSMENT:

Methods of assessing SCCC and course outcomes include tests, daily work, individual and group projects, and the student's discussion of topics through oral and written communication.

Outcome 1.

1. Will be assessed by class participation, writing assignments, and verbal discussion indicating comprehension of material read.

Outcome 2.

1. Will be assessed by various written assignments regarding subject matter.

Outcome 3.

1. Will be assessed by class discussion and scenario-based exercises.

Outcome 5.

1. Will be assessed by scenario-based exercises over subject matter.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 12/11/2018 18:01:10